

Didaktik Der Geographie Begriffe

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International Geographical Union International Geographical Congress
Péter Bagoly-Simó Julius I Kettler Emil Hölzel Dörpfeld Hilarius Vogel Georg Karl Barth
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studienarbeit aus dem jahr 2022 im fachbereich geowissenschaften geographie allgemeines grundlagen note 1,0
karlsruher institut für technologie
KIT Institut für Geographie und Geoökologie
veranstaltung seminar geoökologie
sprache deutsch
abstract
diese arbeit fokussiert den begriff der landschaft welcher seit seiner einföhrung durch humboldt und böhrger einen stöndigen streitpunkt in der deutschsprachigen geographie darstellt
das verstöndnis und die bedeutung von landschaft in der disziplingeschichte der geographie gehen immer auch einher mit vorherrschenden paradigmern und methoden
die landschaftsbegriffe in der nachkriegszeit sind dabei geprögt von quantitativen methoden und röumlicher analyse
landschaft wird als ausschnitt eines groöen ganzen verstanden das sich aus mehreren bestandteilen zusammensetzt
jede landschaft enthölt alle teile dieser öbergeordneten monade
spötestens mit dem kieler

geographentag 1969 bahnt sich ein paradigmwechsel an das aufkommen des konstruktivismus führt zu erkenntnistheoretischer reflexion und radikaler kritik an den positionen der klassischen schule die neueren landschaftskonzepte nehmen auch symbole und repräsentationen in den blick landschaft wird zunehmend objekt von beobachtungen zweiter ordnung können landschaftsbezogene operationalisierung von poppers drei welten theorie zeigt dass nicht nur mehrere arten von landschaften existieren sondern dass sich diese auch interdependent zueinander verhalten was den landschaftsbegriff weniger statisch macht auch über die geographie hinaus haben sich landschaftsbegriffe verbreitet die die abkopplung des begriffs vom einfachen physischen statischen raum verdeutlichen arjun appadurais fünf scapes sind geprägt von menschlicher interaktion weniger von physischen räumen oder lagebeziehungen landschaften können sich aber auch über klang bilden diese werden als soundscapes bezeichnet und können akustisch erschlossen werden betrachtet man die musik finden sich etliche beispiele für klassische stücke welche mit musikalischen parametern klang landschaften erschaffen landschaft hat in der deutschen sprache eine lange geschichte ein entscheidendes problem des deutschen landschaftsbegriffes war und ist seine funktion als homonym er umfasst sowohl die bild als auch die objekthaftigkeit

keine ausführliche beschreibung für vom begriff der geographie im verhältnis zu geschichte und naturwissenschaft verfügbar

dieses standardwerk bietet eine umfassende einföhrung in die didaktik der geographie fachwissenschaftliche erziehungswissenschaftliche und geographiedidaktische aspekte werden ebenso behandelt wie unterrichtspraktische fragestellungen es ist ein unverzichtbares arbeitsbuch für alle lehramtsstudierenden und referendar innen des faches geographie aus dem inhalt grundlagen lehrpläne ziele methoden und medien des geographieunterrichts lernkontrollen unterrichtsplanung und analyse

this book brings together empirical research and conceptual work on textbooks and education media from 13 countries and 17 disciplines along with textbook production usage and development it also explores the interconnectedness of educational policy and teaching and learning materials further the book offers insights into regional and local discourses e g specific theories of portuguese and spanish speaking countries as well as nordic countries contrasting their theories with international literature practices and solutions with regard to teaching selected subjects at the pre primary primary secondary and tertiary level this book also discusses the specific combinations of subjects e g physics biology geography swedish english and their subject specific education e g physics education or didactics lastly it examines the work of a number of early career researchers giving them a voice and bringing in fresh ideas currently being developed in various countries around the globe this proceedings volume will appeal to publishers subject educators in primary secondary and tertiary education and academic researchers from the fields of textbooks educational media and subject specific education its international authorship and explicit focus on subject specific particularities of educational media provide a unique and comprehensive overview

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